



WORKING COMMUNITY is a five-phase structured program of community based learning that enables young people to develop their teamwork, leadership and communication skills, sense of personal and social responsibility and understanding of the world of work.

PHASE 1: INDUCTION

- ☞ A one day event for all the students in the program which aims to;
- ☞ Launch the program with an engaging and inspiring event
- ☞ Develop an understanding of the importance of peer support and soft skills
- ☞ Introduce volunteering and develop students connection to the local community

PHASE 2: COMMUNITY VISITS

- ☞ A class is divided into student teams of 3 or 4, and the teams organise visits to one or two local community agencies.
- ☞ Students then inform the class about the visits and compile their information into a class directory which can be used for ideas for community projects in Phase 4.
- ☞ This phase is teacher directed where students learn interviewing skills, phone call techniques, etc.

PHASE 3: SKILLS WORKSHOP

- ☞ A one-day activity to introduce students to Phase 4. At an external venue eg a fitness camp where students participate in a series of outdoor adventure type activities to learn about teamwork, leadership and communication (TLC) skills.
- ☞ The skills they learn from these activities are related to the demands of Phase 4 projects when they lead their own projects in the community.

PHASE 4: COMMUNITY PROJECTS

- ☞ Students form their own teams and design and manage their own project of community benefit, (not for personal profit).
- ☞ They develop the skills as they lead their projects and participate in a process of structured reflection.

PHASE 5: PRESENTATIONS AND CELEBRATION

- ☞ Student teams give a presentation to adults (respondents) who have a career or job that is of particular interest to the team members.
- ☞ The presentation will focus on the TLC skills learnt through their projects.
- ☞ The respondents will then provide feedback to the students on the relevance of what they have learnt as related to their own career.
- ☞ Students will display material from their projects at a celebration event sharing their achievements and learning. Guests are invited and students will receive certificates.