

BANYULE / NILLUMBIK LLEN

STAFF REPORT

May 2009

OUR PURPOSE:

To facilitate effective transitions for young people between education, training and employment.
To focus on young people who are at risk of disengaging or that have already disengaged from education, training and not in fulltime employment.

STRATEGIC ACTIONS	GOAL - RE-ENGAGEMENT To increase the number of early school leavers and young people at risk of leaving school who are re-engaged into education, training and employment programs	Not yet begun	Planning Stage	Being Implemented	Achieved
Non School Settings VCAL Network	<p>Attended the Alternative Education Review to provide feedback to KPMG for the development of a Policy for alternative education provision</p> <p>Facilitation of the Non-School Based VCAL Network in partnership with HWLLEN and INLLEN. Looking towards upgrading Non-School Based VCAL Booklet with Case Studies and presentation to NMR VCAL Network later in year</p>			X	X
Pavilion	<p>Planning Meeting scheduled for Early June.</p> <p>Draft Report has been completed but not yet available for distribution</p> <p>The Pavilion applying for Schools First funding as a best practice school community partnership</p>	X	X	X	
Nillumbik Community VCAL building	<p>Employment Focus agreed to sponsor rental of the building</p> <p>NAAP program conducted there and future NAAP programs by Employment Focus</p> <p>Case study of the closure of the Nillumbik Community VCAL sent to the Chairs Statewide Meeting</p>			X	X
Nillumbik Youth Hub	Application for Planning Funding from DPCD on hold. We have been directed to redraft the application to reflect Nillumbik Shire activities planned for Diamond Creek		X		
External Programs	Distributed materials of re-engagement programs being advertised by a range of organisations				X
STRATEGIC ACTIONS	GOAL - RETENTION To maximise the number of 15 – 10 year olds who complete year 12 or its equivalent	Not yet begun	Planning Stage	Being Implemented	Achieved
Northern Melbourne VET Cluster	VET Advisory Board – discussions regarding the coordinator's time, possible purchase of a electronic system, etc			X	

STRATEGIC ACTIONS	GOAL - RETENTION To maximise the number of 15 – 10 year olds who complete year 12 or its equivalent	Not yet begun	Planning Stage	Being Implemented	Achieved
VET Awards	To be held in November this year	X			
ASbAs	<p>Seeking to obtain a collaborative approach for identifying and distributing ASbA vacancies. This will happen via ASbA Expo planning</p> <p>ASbA Expo to be held during the day of the Northern Careers Expo event. 500 students can be catered for during the day. 25 providers will be in attendance during the ASbA activity, and 65 providers are attending the 3:30 – 7:00 Careers Expo part of the day.</p>		X	X	
VCAL Network	Two VCAL network activities have been held this year, the focus is on providing PD to VCAL Coordinators by showcasing good practice and concrete examples of how different programs are running. 63 providers from the Northern Region attend these events.			X	
Neighbourhood Renewal	<p>Information regarding the retendering of the program and possible lead agencies</p> <p>Plans for the development of 155 Oriel Road being discussed in partnership with City of Banyule, DHS, Employment Focus and other key stakeholders</p>		X	X	
Victorian Youth Foundation Vic	Youth Foundations Victoria West Heidelberg Winter grant applications are for young people aged 12-25 from West Heidelberg for up to \$1000 closing date Wednesday May 27th.		X		x
Working Community / Hit the Ground Running	<p>As part of Phase 2 (Community Visits) organised classroom visits from council staff and a representative from Red Cross.</p> <p>To follow on coordinated and facilitated a bus tour to a variety of community organisations, Hit the Ground Running. A big thank you to all the organisations involved in particular to Dan Clarke for his support and enthusiasm in arranging activities and lunch at Jets Studio.</p> <p>Scheduled as a follow on is a session delivered by BNLEN on effective telephone/presentation skills to contact community organisations to arrange individual visits.</p>			X	X X
Working Community TLC Day	Organised a one day Leadership Challenge at the Warrandyte State Park involving canoeing and a range of team orientated activities.				X
Working Community Induction Day	Organising Induction Day, arranging speakers and workshop facilitators for introduction to Youth Led projects.		X		

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Working Community General	Ongoing visits to schools to provide support to teachers and a way to introduce students to upcoming activities.			X	
Youth Participation / Youth summit	Banyule Youth Summit – attended as a facilitator				X
Community Agencies - BNYSN	BNYSN – Homelessness project progressing – Survey of Banyule Nillumbik Schools completed and community consultations underway			X	
STRATEGIC ACTIONS	GOAL - TRANSITION Increase the number of young people 15 to 19 year olds making a positive transition to education, employment and training	Not yet begun	Planning Stage	Being Implemented	Achieved
Disability	<p>Educate and Connect a project done in collaboration with the NDCO:</p> <ul style="list-style-type: none"> Transition to University and TAFE project targeting a minimum of 60 secondary students with disabilities and employing 5 – 6 tertiary students scheduled for delivery late July Assistive and Inclusive Technology Professional Development on offer to Banyule Nillumbik Schools, Work Education Unit and Non-School Based VCAL Network <p>Banyule/Nillumbik Schools Disability Network Meeting 29th April, hosted by Eltham College, 7schools and a range of agencies participated. Two more meetings for year</p> <p>All schools provided with free memory stick containing Access Apps an Assistive Technology package containing 50 tools to assist the learning of students with a disability</p> <p>NDCO has completed Draft Regional Disability Strategy to be discussed with LLENs, LCP and NMR DEECD</p> <p>Submission submitted to DHS in collaboration with NDCO to deliver a Parents Program around supporting students in the use of Assistive and Inclusive Technologies</p>			X	X
On Track	The On Track Year 12 completer referrals have started, now in week 4. The numbers are far higher, with 96 referrals to date compared to a total for 2008 of 43 including both year 12 completers and early school leavers			X	

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Regional LCP Activities Northern VET Cluster Try a Trade	<p>Industry Careers Seminar – a session was held in Broadmeadows with 8 Employers giving a 20minutes summation of how they are employing at the moment, and how they could relate to schools in the future. 68 people attended, with a number coming from the Banyule Nillumbik schools. (We have offered to host the next one in Banyule, possibly in Term 3)</p> <p>Have supported the VET Coordinators, Principals, and Advisory Board meetings during the year. Are currently investigating the move to a web based solution for managing some of the administration of the cluster</p> <p>The 3rd Annual Try A Trade Event will be held May 21st at Broadmeadows Town Hall. Up to 900 students will attend from across all NMR schools. 20 stallholders will present quick practical activities to give Year 7-9 students the chance to see what range of potential pathways exist</p>			 X	 X
BNCG	<p>Have conducted meetings at Banksia LaTrobe SC, Our Lady of Mercy College, and LaTrobe University this year. Over 20 members have attended each meeting, and representations of Universities / TAFEs has been strengthened.</p> <p>Negotiated with White Card Training providers to support schools who are looking for training before students undertake work placement in the building industry</p> <p>A number of BNCG staff attended the Airshow 2009 Teachers PD activity. Other activities promoted for student involvement included the National Careers & Employment Expo, and Australian Construction Equipment Expo. (Both have included staff & student forums at their events)</p>				 X X X
School Leavers Guide		X			
Regional Careers Expo	The Northern Careers Expo has been set for July 30 th , planning has been very constructive with up to 20 representatives from various organisations supporting the activity and its planning			X	
Parent Engagement	Montmorency planned to run a PACTS program this term, but have rescheduled for Term 3			X	
Increasing opportunities to target groups: Indigenous, CALD	<p>An Education Session (using PACTS principles) is being conducted on Sat 9th May for Central African refugees at Spectrum Employment Services</p> <p>Indigenous Employment Awards – a small project to encourage the employment of Indigenous students will be held this year.</p>		X	X	

STRATEGIC ACTIONS	GOAL - EMPLOYMENT Increase the number of young people taking local employment and related training opportunities	Not yet begun	Planning Stage	Being Implemented	Achieved
Greensborough Project	Facilitation of the Seeds of Change project which involved 114 students from 5 schools (56 female, 58 male) working on a street art project with Greensborough Chamber of Commerce & and the LCP. The students ranged from Year 7 – Year 11. The project will be announced to the public June 13 th .			X	
Stories from My Life	Three schools are in the planning stage consisting of approximately 88 students. The students range from Yr 10-12, mainly VCAL students to support their community services studies. Projects to commence in Term 3. Rosanna Views Aged Care Facility negotiating a project where students design a raised vegetable garden for residents	X	X		
Structured Workplace Learning	Delivering “Work Matters” material to 237 students from 4 schools (Ivanhoe Girls Grammar, The Concord, Our Lady of Mercy and Eltham High) to prepare students for their work placements			X	
Skill shortages Health	Meeting with Executive Director Human Resources, Austin Health to discuss possible links Submission to DEECD for a LLEN Industry Engagement Project				X X
School Industry links	Two industry tours with Parade College and Montmorency SC have been completed to date which involved a total of 56 males students (27 in Year 9 and 29 in Year 11) visiting an aerospace engineering company and an automotive production company.				X
Trade Training Centres	Letter of Support to Parade College Successful TTC applicants – Parade and Northland SC				X X